IDAHO DEPARTMENT OF WATER RESOURCES STRATEGIC PLAN 2004 TO 2009

OUR MISSION

To serve the people of Idaho by ensuring that water and energy are conserved and available for the sustainability of Idaho's economy, ecosystems and resulting quality of life.

OUR VISION

To achieve excellence in water and energy management through innovation, efficiency and effectiveness.

WE ARE COMMITTED TO

- Valuing internal and external relationships
- Being forward-looking and innovative
- Encouraging professionalism
- Providing a challenging and respectful workplace
- Providing excellent customer service
- Achieving results
- Being fair and compassionate
- Balancing competing values consistent with Idaho law and public interest.

KEY GOALS

| | Goal | Impact/Evidence |
|---------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal 1: | Improve Customer Service | Fewer complaints, customer testimonials, improved constituent support, reduce backlogs, more timely actions, fewer mistakes, less staff time used, increase in morale, increased quality of product, increased public confidence. |
| Goal 2: | Encourage Innovation | Recognition from other organizations and peers, competent employees, more productive, reduced cycle time, better customer service, improved constituent support and funding, improved morale, new programs, increased efficiency and effectiveness, increased sense of achievement, positive impact on water and energy resources, increased tools, more partnering with other organizations. |
| Goal 3: | Attract and Retain Good Employees | Reduce turnover, greater productivity, less time on personnel issues, innovative programs, recognized experts, increased competence, improved morale, facilitate team concept, enhance public confidence, continuity in programs, increased recognition. |
| Goal 4: | Improve Constituent Support | Increased funding, new programs, fewer complaints, more time to accomplish achievements, increased receptiveness to decisions, data, plans, products, program improvements, less political mischief, better political support, better use of Director's time, enhanced public confidence, improved recognition, increased employee morale, improved relationships with other agencies. |
| | Increase responsiveness and effectiveness in the administration of identified high priority programs | Improved communication, focus employee efforts, improved effectiveness and efficiency, clarify expectations, define roles, facilitate successful completion, increased employee morale, improved coordination, improved constituent support, clear expectations, increased funding, focus resources. |
| Goal 7: | Effectively administer surface water and ground water rights from hydraulically connected sources | Provide clarity and certainty in regard to water rights, improved constituent support, increased funding, improved employee morale, improved legislative recognition |

Goal 1: Improve Customer Service

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|----|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------|--------------------------------|
| 1. | Increase customer access to appropriate contacts | Decrease in the number of calls that return to receptionist Decrease in the number of staff reporting inappropriate calls forwarded. | A. | Develop communication protocols for all sections, including: • Staffing levels • Call forwarding • Message/voice mail use • Calendars/scheduling • Identifying alternative information contacts | A. | Hoppie; B. , Wigle, V. | April 1, 2005 |
| | | | B. C. | Modify phone system Develop training to support protocol | B. C. | Hoppie, B. Wigle, V. | Sept. 1, 2005 Oct. 1, 2005 |
| 2. | Increase the number of inquiries that migrate beyond the first appropriate point of | Decreased number of contacts as recorded in survey. | A. B. | Develop a simple survey to be completed by contacts – record the number of transfers a caller has experienced. Develop a database to monitor | A. B. | Saxton, G.; Hoppie, B. Saxton, G.; Hoppie, B. | Sept. 1, 2005 Sept. 1, 2005 |
| | contact. | | | responses. | | | |
| 3. | Increase the ease of use of the website for the public. | Increase the number of forms obtained electronically. | A. B. | Upgrade Website Develop process for monitoring hits and circulating results | A. B. | Spofford, R. Spofford, R. | Oct. 15, 2004 Completed |
| | | Increase the number of customers "hitting" access points. | | | | | |
| 4. | Increase the number of "appropriate" contacts (people with information) | Key people identified and "trained" Number of inquiries delegated | A. B. | Identify key areas Develop a process to share knowledge/information | A. B. | Sanders, R. Sanders, R. | On-going On-going |
| | to assist customers in key areas. | and handled | C. | Identify back-up people in each area and establish delegation authority | C. | Sanders, R. | On-going |

Goal 2: Encourage Innovation

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|----|----------------------------------------------------------|----------------------------------------------------------------------------|----|------------------------------------------------------------------------------|----|--------------------------|----------------------------|
| 1. | Increase recognition for innovative accomplishments from | Increase in number of accomplishments reported at monthly Director's staff | A. | Encourage acknowledgement of innovations at monthly Director's staff meeting | A. | Anderson, H. | Jan 1, 2004 |
| | senior management | meeting | B. | Publish meeting minutes in "waterline" | B. | Anderson, H. | Oct. 1, 2003 |
| | | | C. | Work with the Director to develop an acknowledgment process | C. | Anderson, H.; Dreher, K. | Jan. 1, 2004 |
| 2. | Implement a procedure to review IDWR business | Increase in number of business processes that are | Α. | Institute a quarterly management review meeting for program managers | A. | Tuthill, D. | Oct. 15, 2005 |
| | processes to improve through innovation. | documented as improved according to a pre-determined | B. | Develop a set reporting process/agenda for these meetings | В. | Tuthill, D. | Oct. 15, 2005 |
| | | criteria - i.e., decrease in time, etc. | C. | Develop a problem solving methodology for the meetings | C. | Tuthill, D. | Oct. 15, 2005 |
| | | | D. | Integrate Microsoft Project into the process | D. | Tuthill, D. | Oct. 15, 2005 |
| 3. | Increase computer competency to facilitate | Increase in average score on staff computer rating survey | Α. | Compile survey statistics by section and work group | A. | Spofford, R. | Jan. 1, 2004 |
| | innovation and efficiency. | | B. | Train managers and supervisors on how to use the results | B. | Spofford, R. | Feb. 1, 2004 |
| | | | C. | Develop training recommendations | C. | | Feb. 1, 2004 |
| | | | D. | Identify and acquire resources | D. | Spofford, R. | March 1, 2004 |
| | | | Ε. | Conduct training | E. | Spofford, R. | March 30, 2004 |
| | | | F. | Re-evaluate 6-monthly | F. | Spofford, R. | Aug. 30, 2004 |
| 4. | Identify, evaluate and implement new | Increase number of employees using the selected | A. | Apply SEBAL methodology in Treasure Valley | A. | Castelin, P. | Completed |
| | technologies throughout | technologies. | В. | Implement Mike Basin in Treasure Valley | B. | Castelin, P. | June 30, 2005 |
| | the State. | | C. | Apply GMS in the State office | C. | Castelin, P. | Completed |

Goal 3: Attract and Retain Good Employees

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|---|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-------------|----------------------------|
| 1 | Promote the Department as a career opportunity by raising awareness | Increase in the number of applications Increase in the number of applications received "on-line" | A. | Upgrade website to include: Job opportunities Advantages of working for IDWR Information about the agency Advantage of living/working in Idaho Benefit package | A. | Sanders, R. | On-going |
| | | | В. | Create a brochure with the info above | B. | Sanders, R. | Jan 1, 2004 |
| | | | C. | Revamp job announcements | C. | Sanders, R. | Sept. 1, 2003 |
| | | | D. | Employ public info section to assist with promoting department – facilitate meeting | D. | Sanders, R. | Sept. 1, 2003 |
| | | | E. | Proactively become involved in the job fair process | E. | Sanders, R. | April 1, 2004 |
| 2 | Select the right/best people for the | Annual review of hiring managers who report a "good" | A. | Develop Core competencies based on the desired culture | A. | Sanders, R. | On-going |
| | organization. | fit according to predetermined B. criteria | B. | Develop a Behavioral/Situational Interview process | B. | Sanders, R. | On-going |
| | | | C. | Train managers and supervisors in Behavioral interviewing | C. | Sanders, R. | On-going |
| | | | D. | Develop an exit interview process that will complement the current process and glean additional information | D. | Sanders, R. | On-going |
| 3 | Increase employee commitment and | Positive results on internal employee survey | A. | Develop process to encourage and track field trips | A. | Tuthill, D. | Sept. 1, 2004 |
| | organizational involvement | | B. | Develop an internal employee satisfaction survey | B. | Tuthill, D. | Oct. 1, 2004 |
| | | | C. | "Waterline" - brainstorm on how to use | C. | Tuthill, D. | Sept. 1, 2004 |
| | | | D. | Develop information on creative recognition and reinforcement | D. | Tuthill, D. | Nov. 1, 2004 |

Goal 4: Improve Constituent Support

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|----|----------------------------------------------------|---------------------------------------------------------------|----|--------------------------------------------------------|----|-----------------------------------------|----------------------------|
| 1. | Organize a legislators' orientation in partnership | Number of positive responses tracked (either phone or letter) | Α. | Develop an agenda of topics with legislative leaders | A. | Dreher, K.; Board | Aug. 31, 2003 |
| | with the Water Users' | from legislators via survey | B. | Identify presenters | B. | Dreher, K.; Semanko, N. | Sept. 30, 2003 |
| | Association | | C. | Complete list of new legislators | C. | Dreher, K.; Saxton, G.; Anderson, H. | Sept. 30, 2003 |
| | | | D. | Based on numbers, secure a facility | D. | Wigle, V.; Edwards. K. | Oct. 31, 2003 |
| | | | E. | Send letters of invitation | E. | Wigle, V.; Edwards, K. | Nov. 30, 2003 |
| | | | F. | Follow up on each letter | F. | Wigle, V.; Edwards, K. | Jan. 31, 2004 |
| | | | G. | Design and implement follow-up telephone survey | G. | Wigle, V.; Edwards, K. | Mar. 31, 2004 |
| | | | Н. | Follow up survey to solicit feedback | Н. | Dreher, K.; Saxton, G. | May 31, 2004 |
| | | | l. | Analyze results and determine improvement initiatives | I. | Wigle, V.; Edwards, K. | June 30, 2004 |
| 2. | Open house for select environmental groups | Number of responses to telephone survey | A. | Identify the appropriate groups | A. | Dreher, K.; Saxton, G.; Anderson, H. | July 30, 2004 |
| | , | | B. | Invite representatives to assist in agenda development | B. | Wigle, V. | Aug. 31, 2004 |
| | | | C. | Set agenda | C. | Dreher, K.; Saxton, G.; Anderson, H. | Sept. 10, 2004 |
| | | | D. | Select participants (IDWR/Board) | D. | Dreher, K.; Saxton, G.; Anderson, H. | Sept. 10, 2004 |
| | | | E. | Venue | E. | Tuthill, D.; Dreher, K., Wigle, V. | Aug. 15, 2004 |
| | | | F. | Send invitations | F. | Wigle, V. | Sept. 15, 2004 |
| | | | G. | Personal follow-up | G. | Wigle, V. | Sept. 30, 2004 |
| | | | Н. | Design and implement follow-up telephone survey | Н. | Dreher, K.; Saxton, G.; Anderson, H. | Nov. 1, 2004 |
| | | | ١. | Conduct follow-up telephone survey | I. | Wigle, V. | Nov. 15, 2004 |
| | | | J. | Analyze results and determine improvement initiatives | J. | Dreher, K.; Saxton, G.; Anderson, H. | Dec. 1, 2004 |

Goal 5: Increase responsiveness and effectiveness in the administration of identified high-priority programs

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|----|-------------------------------------------------------|-----------------------------------------------------------------|----------|----------------------------------------------------------------------------|----------|-----------------------------------------|-------------------------------|
| 1. | Determine priority areas in each program | Published list of priority areas to be used for decision-making | A. | Identify major programs – define program and sub-program | A. | Hoppie, B.; Anderson, H.; Saxton, G. | Oct. 1, 2004 |
| 2. | Identify and pilot new processes on identified | Up to three pilot programs running; process is | A. | Identify programs for the pilot(s) | Α. | Hoppie, B.; Anderson, H.; Saxton, G. | Oct. 1, 2004 |
| | priority areas (Water Rights Transfer program | documented and monitored against performance | B. | Develop program goals, objectives and priorities | B. | Hoppie, B.; Anderson, H.; Saxton, G. | Dec. 1, 2004 |
| | listed in Objective 4., is one of the pilot programs) | measures | C. | Develop performance measures and tactics | C. | Hoppie, B.; Anderson, H.; Saxton, G. | Dec. 1, 2004 |
| | | | D. | Tie to individual performance plans | D. | Hoppie, B.; Anderson, H.; Saxton, G. | Dec. 1, 2004 |
| | | | E. | Review organizational structure for support capability | E. | Hoppie, B., Anderson, H., Saxton, G. | Dec. 1, 2004 |
| 3. | Evaluate the effectiveness of the pilot process and | Report with recommendations for improvement and | A. | Review performance measures | A. | Hoppie, B.; Anderson, H.; Saxton, G. | Oct. 1, 2005 |
| | implement improvements | implementation | B. | Review organizational structure and ability to support needed improvements | B. | Hoppie, B., Anderson, H.; Saxton, G. | Oct. 1, 2005 |
| | | Statistics that review performance against measures | C. | Develop plan to implement improvements | C. | Hoppie, B.; Anderson, H.; Saxton, G. | Oct. 1, 2005 |
| 4. | Review Water Right | Statistics that review | Α. | Develop program goals | Α. | Saxton, G. | Dec. 1, 2004 |
| | Transfers Program and | performance against | В. | Develop objectives and priorities | B. | Saxton, G. | Dec. 1, 2004 |
| | develop an | measures | C. | Develop performance measures | C. | Saxton, G. | Dec. 1, 2005 |
| | implementation plan | | D. | Develop tactics | D. | Saxton, G. | Dec. 1, 2005 |
| | | | E. F. | Tie to individual performance plans Evaluate | E. F. | Saxton, G. Saxton, G. | Dec. 1, 2005 April 1, 2006 |

Goal 6: Improve Organizational Systems

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|----|--------------------------------------------------|-----------------------------------------------------|----|------------------------------------------------------------------|----|--------------|----------------------------|
| 1. | Improve and implement department training policy | Managers using training policy to initiate training | A. | Gather information on the viability of a training needs analysis | A. | Sanders, R. | Dec. 15, 2003 |
| | | | B. | Develop a high level database – org information | В. | Sanders, R. | Dec. 15, 2003 |
| | | | C. | Get approval | C. | Sanders, R. | Dec. 15, 2003 |
| | | | D. | Management training session on policy | D. | Sanders, R. | Dec. 15, 2003 |
| | | | E. | Create linkage with performance appraisal discussion | E. | Sanders, R. | Dec. 15, 2003 |
| | | | F. | Include orientation in training policy | F. | Sanders, R. | Dec. 15, 2003 |
| 2. | Develop and implement | Decrease in initial IT training | Α. | Identify the software applications | Α. | Spofford, R. | Sept. 1, 2004 |
| | software expert program | costs | B. | Develop method for self scoring, now and | B. | | Sept. 30, 2004 |
| | , , - | Increase in number of people | | future | | · | · |
| | | qualified in identified software | C. | Develop an inventory | C. | Spofford, R. | Oct. 30, 2004 |
| | | applications | D. | Canvas for trainers | D. | Spofford, R. | Oct. 30, 2004 |
| | | applications | E. | Publish an "Expert List" | E. | Spofford, R. | Jan. 1, 2005 |
| 3. | Develop guidelines for | Managers using guidelines - | Α. | Identify resources (book) | Α. | Anderson, H. | Jan. 1, 2005 |
| | reinforcing effectiveness | reporting positive effects as a | B. | Develop guidelines | В. | Anderson, H. | Jan 1, 2005 |
| | | result of using guidelines | C. | Hold management meeting | C. | Anderson, H. | Feb. 1, 2005 |
| 4. | Develop employee profile | Increase in skills utilization | Α. | Develop criteria for database | Α. | Sanders, R. | June 30, 2004 |
| | database | Reported ease of access to | B. | Develop operating guidelines | В. | Sanders, R. | June 30, 2004 |
| | | information for safety, training, | C. | Develop criteria for monitoring | C. | Sanders, R. | June 30, 2004 |
| | | and organizational development | | effectiveness | | | |
| 5. | Implement first on-line | Mechanism in place and | Α. | Explore policy and pricing implications | Α. | Spofford, R. | Dec. 31, 2004 |
| | application and payment process | running | B. | Develop policy and practice for implementation | В. | Spofford, R. | Jan. 1, 2005 |
| | • | | C. | Monitor effectiveness | C. | Spofford, R. | June 1, 2005 |
| | | | ٠. | | | * | |

Goal 7: Effectively administer surface water and ground water rights from hydraulically connected sources

| | Objective | Performance Measures | | Tactics | | Drivers | Completion/ Review Date |
|----|--------------------------------------------|-----------------------------------|----|---------------------------------------------------------------------------------------------------------------------|----|------------------------|----------------------------|
| 1. | Snake River Basin Adjudication complete | Rights administered conjunctively | A. | Continue Collaborative Decision-Making as per current model – including Board | A. | Dreher, K.; Saxton, G. | On-going |
| | and submit directors reports to the SRBA | Legal requirements are met | B. | Continue Mediation Process with Attorney General's office | B. | Dreher, K. | On-going |
| | District Court for the ESPA | | C. | Complete and submit Directors report to SRBA District Court for Basin 37 | C. | Dreher, K. | Sept. 1, 2002 |
| | | | D. | Complete and submit Director's report for Basin 63 | D. | Dreher, K. | Dec. 31, 2004 |
| | | | E. | Complete Remaining Director's Report | E. | Dreher, K. | Dec. 31, 2005 |
| 2. | Complete temporary | Rules completed | A. | Expand Water District #130 | Α. | | April 1, 2004 |
| | water management rules | • | B. | Enlarge Water District # 120 as needed | B. | Saxton, G. | April 1, 2006 |
| | - | | C. | Create Water District #110 | C. | Saxton, G. | April 1, 2006 |
| 3. | Complete ESPA Ground Water Model | Model complete | A. | Establish a coordinated approach to improve the ground water modeling of the ESPA | A. | Anderson, H. | Dec. 31, 2003 |
| | | | B. | Collect and analyze data that will enable more reliable simulations of ground water flow in the Eastern Snake Plain | B. | Anderson, H. | Dec. 31, 2003 |
| | | | C. | Enhance, refine, recalibrate and document the existing model | C. | Anderson, H. | June 30, 2004 |
| | | | D. | | D. | Anderson, H. | Dec. 31, 2004 |
| 4. | Complete Hydrologic project for Treasure | Model complete | A. | Develop a water budget for the hydrologic system | A. | Anderson, H. | Oct.1, 2004 |
| | Valley | | B. | Improve the characterization of the hydrologic system | B. | Anderson, H. | Oct. 1, 2004 |
| | | | C. | | C. | Anderson, H. | Oct. 1, 2004 |
| | | | D. | Use the numerical model to simulate potential impacts from changes in regional water use | D. | Anderson, H. | Oct. 1, 2004 |
| | | | E. | Communicate project results to decision- makers and the general public | E. | Anderson, H. | Oct. 1, 2004 |